

## Tech tool row 2 checklist

- In the email to the instructor, I explain the learning goals of the tool.
- I create a blank version of the tool that a student could use.
- I create a completed version of the tool as an example for a teacher.

### If doing a mind-map:

- My template has at least five areas for a student to fill in.
- My template includes appropriate connections between the template areas.
- I include at least one graphic, if the chosen tool supports it.
- I email a link or a copy of the student version (before completion) and the completed form to [jdavis@dom.edu](mailto:jdavis@dom.edu)

### If doing an e-sheet:

- My e-sheet includes at least 3 online resources for students to use in completing the assignment.
- My e-sheet includes at least five questions for students to respond to.
- My e-sheet includes at least one extended response / open-ended question that requires students to explain their thinking.
- I include a graphic on the e-sheet.
- I email the blank worksheet and a sample completed sheet, or a link to online copies, to [jdavis@dom.edu](mailto:jdavis@dom.edu)

### If doing a spreadsheet:

- My exercise requires the student to enter at least five values and at least one formula.
- I provide instructions for completing the spreadsheet exercise in the spreadsheet.
- My "blank" student version includes an example of the kinds of entries expected on the spreadsheet.
- I email the student version of the spreadsheet, and a sample completed sheet, or a link to online copies, to [jdavis@dom.edu](mailto:jdavis@dom.edu)